



# Center for Better Learning

Better Vision. Brighter Future.

## CHILDREN'S VISION QUESTIONNAIRE

Please fill out this questionnaire carefully and return it to our office at the time of your child's scheduled vision therapy evaluation appointment.

### PATIENT INFORMATION

Patient Name: \_\_\_\_\_ Date of Birth: \_\_\_\_\_

Gender:  Male  Female

\_\_\_\_\_  
Street Address City State Zip Code

### RESPONSIBLE PERSON(S) INFORMATION

#### Mother

Name: \_\_\_\_\_ Email Address: \_\_\_\_\_

Home Phone: \_\_\_\_\_ Cell Phone: \_\_\_\_\_

Address:  Same Address as Patient

\_\_\_\_\_  
Street Address City State Zip Code

#### Father

Name: \_\_\_\_\_ Email Address: \_\_\_\_\_

Home Phone: \_\_\_\_\_ Cell Phone: \_\_\_\_\_

Address:  Same Address as Patient

\_\_\_\_\_  
Street Address City State Zip Code

### PRESENT SITUATION

Were you referred to our office?  Yes  No

If yes, by whom? \_\_\_\_\_

Chief Complaint/Reason for the Visit: \_\_\_\_\_

At which age did you notice the problem? \_\_\_\_\_

Has the problem become:  Better  Worse  Stayed the Same

Has there been any previous treatment?:  Yes  No

If yes, please describe: \_\_\_\_\_

### SCHOOL HISTORY

Is your child homeschooled?  Yes  No

Name of School: \_\_\_\_\_

Grade: \_\_\_\_\_

Contact Person: \_\_\_\_\_

Has your child repeated a grade? Yes No If yes, which grade?: \_\_\_\_\_

Does your child like school?: Yes No

Does your child like his/her teacher?: Yes No

Is your child's school work: Above Average Average Below Average

Which classes are at or above grade level?:

Language Arts Math Music PE Science Social Studies None

Which classes are below grade level?

Language Arts Math Music PE Science Social Studies None

Does your child like to read?: Yes No

Does your child prefer to be read to rather than reading on his/her own?: Yes No

Do you feel your child is working up to his/her full potential?: Yes No

Does your child attend any special classes?: Yes No

If yes, please describe: \_\_\_\_\_

Does your child have an IEP? Yes No

If yes, what accommodations are recommended?:

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Has your child been diagnosed with: Dyslexia ADD/ADHD Behavioral Issues

### ADDITIONAL TESTING HISTORY

Educational: Yes No If yes, what were the results?: \_\_\_\_\_

Hearing: Yes No If yes, what were the results?: \_\_\_\_\_

Neurological: Yes No If yes, what were the results?: \_\_\_\_\_

Psychological: Yes No If yes, what were the results?: \_\_\_\_\_

Speech: Yes No If yes, what were the results?: \_\_\_\_\_

OT/PT: Yes No If yes, what were the results?: \_\_\_\_\_

### MEDICAL HISTORY

Primary Care Doctor: \_\_\_\_\_

\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_  
Street Address City State Zip Code

Last Visit Date: \_\_\_\_\_

Reason for Visit: \_\_\_\_\_

### MEDICAL HISTORY (continued)

Is your child taking any medications? Yes No

If yes, which medications and what dosage?: \_\_\_\_\_

## DEVELOPMENTAL HISTORY

Was your child adopted? Yes No

Was your child: Full Term Premature (under 37 weeks)

Birth Weight: \_\_\_\_\_ lbs, \_\_\_\_\_ oz

Were there complications at birth?

Toxemia Pre-eclampsia Trauma Alcohol Use Drug Use Severe Illness C-section

If yes to any, please explain: \_\_\_\_\_

Did your child crawl?: Yes No

If yes, at what age?: \_\_\_\_\_ For how long?: \_\_\_\_\_ (days/months/years)

Did your child walk: Early (before 11 months) On Time Late (after 14 months)

Did your child move any other way other than crawl or walk?: Yes No

If yes, please describe: \_\_\_\_\_

Are your child's gross motor skills: Normal Below Normal

Are your child's fine motor skills: Normal Below Normal

Which hand is your child's dominant hand?: Right Left

At what rate did your child's speech develop? Normal (before 18 months)

Delayed (after 18 months)

## HEAD INJURY HISTORY

Has your child had any kind of head injury?: Yes No Was he/she hospitalized? Yes No

If yes to head injury, please describe (when, how did it happen, etc.): \_\_\_\_\_

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## VISUAL HISTORY

Date of last eye examination: \_\_\_\_\_ Doctor's Name: \_\_\_\_\_

Prescribed: Glasses Contacts Optical Devices

Prescribed for: Full-time wear Distance wear only Near wear only

Have the following vision problems been diagnosed?:

Amblyopia (lazy eye): Yes No

If yes, was there any treatment for the Amblyopia?: Yes No

If yes, describe treatment: \_\_\_\_\_

Strabismus (eye turn): Yes No

If yes, at what age was the eye turn first noticed? \_\_\_\_\_

Did the eye turn start: Suddenly Gradually Which eye turns?: Left Right Both

Which direction does the eye turn? (check all that apply): In Out Up Down

When does the eye turn? (check all that apply):

Always Rarely Beginning of the Day End of the Day When Tired

Has your child had any treatment for the strabismus? Yes No

If yes, describe treatment: \_\_\_\_\_

**ACTIVITIES**

(Check the sports or athletic activities your child actively participates in)

- |                                     |  |                                       |                                       |
|-------------------------------------|--|---------------------------------------|---------------------------------------|
| <input type="checkbox"/> Archery    | <input type="checkbox"/> Baseball        | <input type="checkbox"/> Basketball   | <input type="checkbox"/> Cheerleading |
| <input type="checkbox"/> Equestrian | <input type="checkbox"/> Football        | <input type="checkbox"/> Golf         | <input type="checkbox"/> Gymnastics   |
| <input type="checkbox"/> Ice Hockey | <input type="checkbox"/> Lacrosse        | <input type="checkbox"/> Martial Arts | <input type="checkbox"/> Skating      |
| <input type="checkbox"/> Skiing     | <input type="checkbox"/> Soccer          | <input type="checkbox"/> Softball     | <input type="checkbox"/> Swimming     |
| <input type="checkbox"/> Tennis     | <input type="checkbox"/> Track and Field | <input type="checkbox"/> Volleyball   | <input type="checkbox"/> Wrestling    |

Please list any hobbies or special interests:

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Which adjectives best describe your child’s personality?

- |                                       |  |                                       |  |
|---------------------------------------|--|---------------------------------------|--|
| <input type="checkbox"/> Adaptable    | <input type="checkbox"/> Calm          | <input type="checkbox"/> Careful      | <input type="checkbox"/> Compassionate |
| <input type="checkbox"/> Competitive  | <input type="checkbox"/> Courageous    | <input type="checkbox"/> Courteous    | <input type="checkbox"/> Decisive      |
| <input type="checkbox"/> Dedicated    | <input type="checkbox"/> Driven        | <input type="checkbox"/> Enthusiastic | <input type="checkbox"/> Helpful       |
| <input type="checkbox"/> Honest       | <input type="checkbox"/> Industrious   | <input type="checkbox"/> Loyal        | <input type="checkbox"/> Open-minded   |
| <input type="checkbox"/> Patient      | <input type="checkbox"/> Perfectionist | <input type="checkbox"/> Responsible  | <input type="checkbox"/> Self-reliant  |
| <input type="checkbox"/> Self-starter | <input type="checkbox"/> Stable        |                                       |  |

**Thank you for taking the time to fill this information out prior to your visit. We look forward to meeting with you.**

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For in-office use only:

Information reviewed by staff member: \_\_\_\_\_ Date: \_\_\_\_\_

## VISUAL SYMPTOMS

College of Optometrists in Vision Development (COVD) Symptom List	Never	Seldom	Occasionally	Frequently	Always
Blurred close vision					
Double vision					
Headaches with near work					
Words run together while reading					
Burning, itchy, watery eyes					
Falls asleep while reading					
Sees worse at the end of the day					
Skips/repeats lines while reading					
Dizzy/nauseated by near work					
Head tilt/one eye closed to read					
Difficulty copying from the board					
Avoids near work/reading					
Omits small words when reading					
Writes uphill/downhill					
Misaligns digits/columns of numbers					
Poor reading comprehension					
Poor/inconsistent in sports					
Holds reading too close					
Trouble keeping attention on reading					
Difficulty completing work on time					
Says "I can't" before trying					
Avoids sports/games					
Poor hand/eye coordination					
Poor handwriting					
Does not judge distance accurately					
Clumsy, knocks things over					
Poor time use/management					
Does not make change well					
Loses things/belongings					
Car or motion sickness					
Forgetfulness/poor memory					